




2.7 Student Satisfaction Survey (SSS)

In the comprehensive pursuit of academic excellence on overall institutional performance and student satisfaction, Government College Satnali, collected a detailed survey in the session 2022-23 to gather feedback from students. The purpose of this survey was to tap into the students' perceptions and experiences regarding various aspects of their college life, which are crucial for fostering an enriching learning environment. This report presents an overview of the feedback received across nine key areas:

- 1. Time Management of Classes:** This section explores students' perspectives on the scheduling and duration of classes, assessing how effectively time is managed to facilitate learning and personal study.
- 2. Teaching Methods Adopted by Teachers:** Feedback in this area focuses on the diversity and effectiveness of pedagogical strategies employed by faculty members, aiming to evaluate how these methods meet the learning needs of students.
- 3. Method of Internal Assessment:** This part of the survey examines the fairness, transparency, and effectiveness of the criteria and methods used for internal assessments, providing insights into their alignment with the educational objectives of the college.
- 4. Cooperation of Teachers:** Students' opinions on the availability and supportiveness of faculty members are gathered, assessing how teachers' cooperation enhances or impedes their learning experiences.
- 5. Facilities in the Classroom (Furniture, Board, etc.):** The physical learning environment, including classroom furniture and visual/audio aids, is evaluated to determine how it supports or detracts from the learning process.
- 6. Overall Assessment:** This general section gauges the overall satisfaction of students with their college experience, encapsulating aspects of academic and campus life.


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7. **Practical Tutorials, Project-Based Studies, etc.:** Insights into the practical application of theoretical knowledge through tutorials and project-based learning activities are sought to evaluate their effectiveness in enhancing practical skills.
8. **Motivational Guidance Provided by Teachers:** The role of faculty as mentors and motivators is scrutinized to understand the extent to which teachers inspire students and encourage their personal and professional growth.
9. **Co-Curricular Activities Organized in Campus:** This segment assesses the range, quality, and impact of co-curricular activities on student development, fostering a well-rounded educational experience.

The outcomes of this survey are intended to inform ongoing improvements and innovations at Government College Satnali, ensuring that the institution remains responsive to the needs and aspirations of its students. Through a careful examination of these critical areas, the college continues its commitment to delivering an exemplary educational experience.


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STUDENT FEEDBACK ANALYSIS REPORT

On analysis of feedback supplied of UG programmes it was analysed that students have put following responses on various aspects of teaching learning evaluation scale for resolution.

1. In the answer of 1st question of student feedback questionnaire 57.8% students replied that it is excellent.
2. In the answer of 2nd question of student feedback questionnaire 64.0% students replied that it is good. A minor improvement is also needed to make this point excellent.
3. In the answer of 3rd question of student feedback questionnaire 51.7 % students replied that it is Good. We need an improvement by which we can able to make students agreed with this internal assessment process.
4. In the answer of 4th & 5th question of student feedback questionnaire 43.6% & 48.3% students replied respectively that these are excellent. There is no need for improvement in these points.
5. In the answer of 6th question of student feedback questionnaire 50.2% students replied that it is excellent. A nuance improvement is needed to make this point excellent.
6. In the answer of 7th, 8th & 9th question of student feedback questionnaire 96.2%, 94.3% & 97.2% students replied respectively that these are excellent. There is no need for improvement in these points.

The overall student feedback analysis report is excellent and good.


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For the Session 2022 - 2023

Student Feedback Analysis

Sr. No. of Question	No. of Feedback Collected	Excellent/Strongly Agree/Yes	Good/Agree/Very Good	Fair/Average/Neutral	Poor/disagree/No	Overall Analysis
1	211	57.8%	36.00%	4.3%	1.9%	excellent
2	211	64.0%	28.9%	6.2%	0.9%	excellent
3	211	19.0%	51.7%	20.9%	8.6%	agree
4	211	43.6%	41.7%	13.3%	1.4%	excellent
5	211	48.3%	39.8%	10%	1.9%	excellent
6	211	50.2%	42.2%	6.6%	0.9%	excellent
7	211	96.2%	-	-	3.8%	excellent
8	211	94.3%	-	-	5.7%	excellent
9	211	97.2%	-	-	2.8%	excellent


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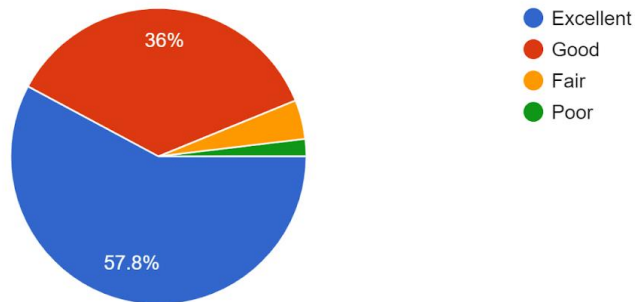
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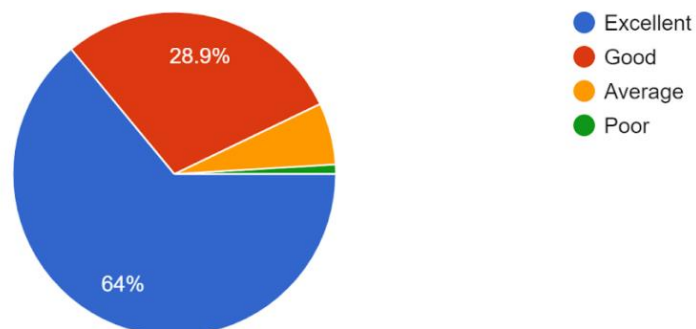
1. Time management for the classes

211 responses



2. Teaching method adopted by teachers

211 responses




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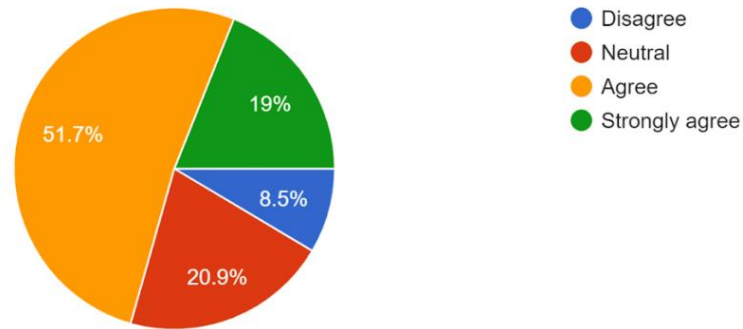
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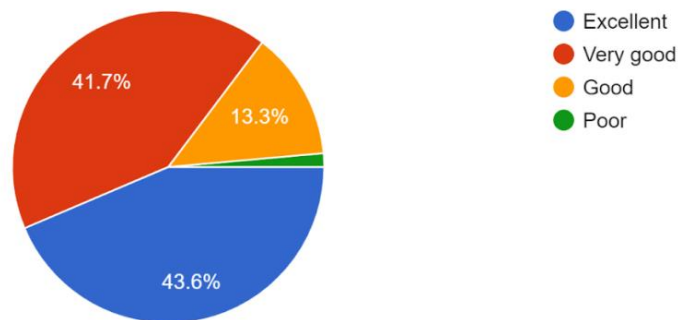
3. The method of internal assessment followed by the teacher

211 responses



4. Cooperation of teachers with students

211 responses




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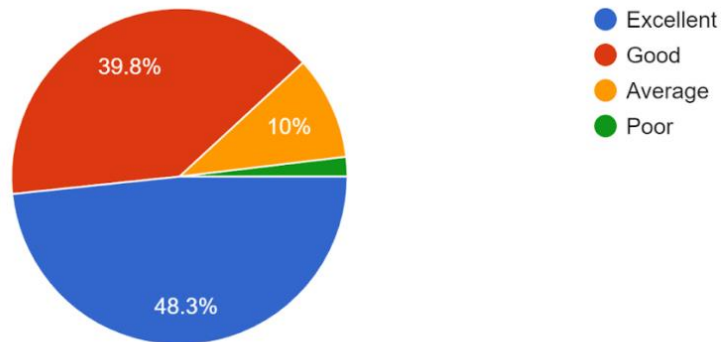
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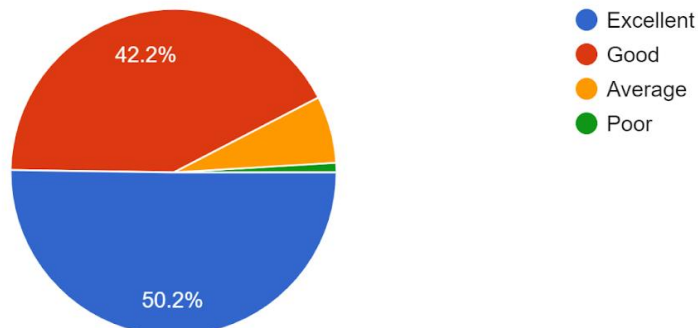
5. Facilities in classroom such as furniture, board, others

211 responses



6. Overall assessment

211 responses




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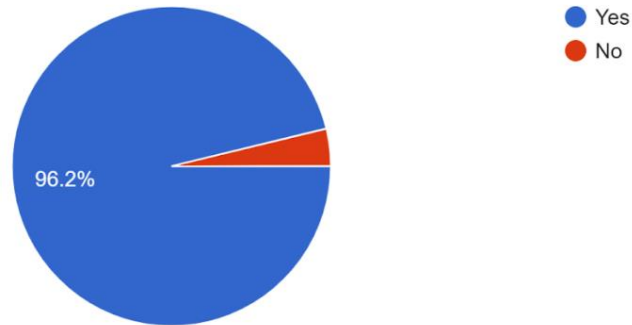
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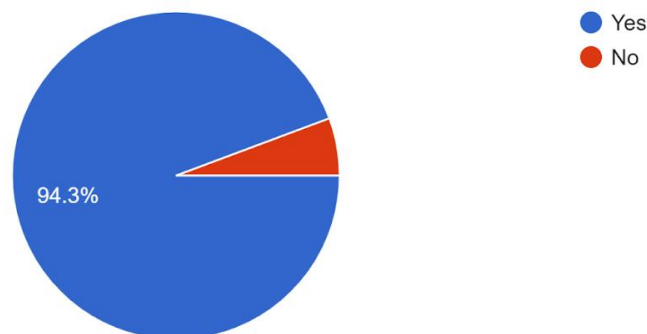
7. Practical/Tutorial/Project based study/Seminar etc based support

211 responses



8. Motivational guidance provided by teachers

211 responses




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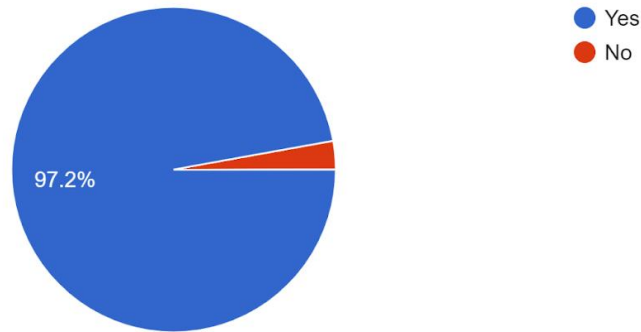
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9. Co-curricular activities are organized in Campus

211 responses




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